

Guidelines for Learning and Behaviour	Being the best I can be....(Learning Model)	Teaching and Learning	Appropriate Online Behaviour	Online Behaviour (how we might approach this with children)	What Can You Do Instead
Always consider consequences of your choices...STOP, THINK and ACT					
Make good choices	Make good choices.....(Questioning, reflecting, discerning). Use common sense (Questioning, reflecting, discerning, collaborating). Make sure you are safe		* only use material (images, music etc) that you have permission to use	copyright, licenses, music industry, movies - Sione's Wedding, Is it ok to steal?, Is it ok to take other's property?	* Images - make my own keynote, clipart, garage band...., use images from creative commons. * I will show care by not sharing your music and movies with others that you own with others
			Make good choices.... about sites you are visiting Make sure you know the website and what the website is about	If an inappropriate site is found, let an adult know. Let a member of the management team know to block certain sites if needed. Educate kids about appropriate searches and information literacy (correct search processes).	
			*Make good choices.... about messages you are sending	If it is a message you wouldn't say to someone's face then don't say it online.	
			* Make good choices.... Only show content that you would show your grandparents	Make sure that you feel comfortable with what you are sharing with people	
			* Make good choices.... about using passwords that are safe	Don't change school passwords and don't share school passwords.	
			*make good choices about people who can see your profile and info.	Talk to kids about privacy settings. Taking kids through super clubs/BBC online safety programmes. Parent education on online safety to help monitor children.	
			*		
			Use search engines appropriately	Teach students about keywords and how search engines work.	
			Choose appropriate user names	What could this mean if you are inferring.Do not divulge your personal details.	
			Make sure you choose only people you really know well	Teaching kids about having a digital footprint for life.	
Be considerate and respectful	Treating others with respect and dignity (collaborating, connecting,being resilient)		Unkind, negative etc - Cyber bullying messages, texting, postings, blog comments	Is it ok to cyber-bully? If you wouldn't say it outloud or to someones face, dont say it. Tell an adult	
			Ask people before you use any of their work or acknowledging those who have made pictures/music/information you are using.	Teaching kids about plaguerism and copyrighting.	
			Not sending spam emails (emails advertising things etc) or sending emails over and over again when you do not get a response/a response straight away.		
			Only make positive or helpful comments in response to blog posts	model appropriate comments. View other blogs to see the kinds of comments recorded	
			Only do positive feedforward comments		
					Cross check your information on more than one site. Report spam through appropriate channels

Look after each other, equipment and our environment

Take care of property and environment
(Discerning)

If you know your friend is busy with something inappropriate report it to an adult

* If you see something that is inappropriate "report it"

Only put up things that you would be happy to show other people.

Looking after others

Negative comments/posts about someone you know

Looking after property
Dont be a bystander

Educating children to look after property and the environment when they are young.

Show people how to set/change privacy settings.
Discuss safety and what could happen...

Using courtesy to ask someone if you are using an image of them and only using their image in a positive light.
Do not hack websites etc.

Ask them if they would be happy if their parents or grandparents saw it

Sometimes you say things when you are angry and you need to use the strategies, apply this to the computer when you are angry don't say things as they will stay around forever